Light for the Trail - Paths of Exploration

Bible Study Supplement CD-ROM

by Debbie Strayer & Linda Fowler

Published by Geography Matters, Inc.®

800-426-4650

www.geomatters.com

Light for the Trail - Paths of Exploration

Copyright 2009 Debbie Strayer & Linda Fowler

All rights reserved. Permission is granted to print the contents of this disk for use by students and teacher in one family only. No part of this *Light for the Trail* Bible Study Supplement CD-ROM may be shared with others or reproduced in any form without written permission from the publisher except as stated herein. Use of this CD-ROM is not permitted for any group, classroom, school, or school district. Such use without a license is strictly prohibited. For licensing contact the publisher.

Scripture taken from the HOLY BIBLE, NEW INTERNATIONAL VERSION®. Copyright © 1973, 1978, 1984 International Bible Society. Used by permission of Zondervan. All rights reserved.

The "NIV" and "New International Version" trademarks are registered in the United States Patent and Trademark Office by International Bible Society. Use of either trademark requires the permission of International Bible Society.

Scripture quotations taken from the Amplified® Bible,
Copyright © 1954, 1958, 1962, 1964, 1965, 1987 by The Lockman Foundation
Used by permission.

Published by Geography Matters, Inc.®

800-426-4650

www.geomatters.com

Introduction

Each explorer you study in this curriculum went on a journey, a trip from one place to another. Some of the explorers had a particular destination in mind: Columbus was looking for a way to Asia; Lewis and Clark sought a water passage to the Pacific Ocean; and the settlers in Jamestown and Plymouth traveled a long way to find places of freedom and blessing. Others, like Daniel Boone and Johnny Appleseed, felt a calling to explore new areas and make them better for those who would follow.

When you take a journey, it is important to know how to find the way to your destination. A compass and a map are very helpful tools in the wilderness, because one helps pinpoint your destination and the other keeps you headed in the direction that will get you there. As Christians our map and compass are provided by the Bible, God's Word, which both shows us our destination and how to get there.

> *"Thy word is a lamp unto my feet, and a light unto my path."*
> *Psalm 119:105, KJV*

As you study the challenges of each explorer's journey, you will learn to recognize God's light, found in His Word, for your own journey. You will also begin the exciting project of memorizing Scripture. Placing God's Word in your memory keeps it ready for God to bring to your thoughts whenever you need it. As you do this, you will learn how to make wise choices based on His Word. Take this journey with your guides (your parents or teachers) and other explorers on the same path (brothers, sisters, friends,) and you will discover treasures that can help you throughout your lifetime.

During this study you will find out many things about the Lord's heart, and the relationship He wants to have with you. As you read and memorize His Word, talk to Him about how he would like you to respond. Talking to the Lord is another way to describe prayer. As you learn new things, be sure to ask the Lord to help you think differently about the situations in your life. So now begin the quest, or mission, to find and walk in His light for your path.

Instructions

Teacher's Notes:

Each student needs a Bible Notebook in which to write Scriptures, responses and prayers. This journaling can be done in a loose leaf or spiral bound notebook, or you might want to allow your child to select his own special journal from an office supply or book store. Of course, younger students or reluctant writers can complete these assignments orally or by dictating their responses to you. The verses and questions provided are intended to be springboards for discussion, and should be addressed in a manner consistent with your family's beliefs. A Memory Verse is included in each lesson.

- A **Lesson Plan** format is provided for each unit. You will use the same Lesson Plan format for each of the six weeks of that unit. The Memory Verse will change each week, and the Memory Project will be different for Lessons 1-3 and Lessons 4-6 of each unit. The list of Memory Verses and Memory Projects can be found in the Teacher's Notes section of each Lesson Plan.
- The **Scripture Reference** section, quotes each verse from three different Bible translations for your convenience. You should, of course, feel free to use any other translation that you prefer.

Note: *"Research has shown the King James Bible is the easiest to memorize. That's because of its wording and its rhythm."*
-Ruth Beechick

Blazing the Trail: These assignments provide opportunities to share your own experiences that relate to the topics. Scripture tells us to pass our stories on to our children. The examples you share will make the lessons more real and help your child relate Biblical truth to his own situations.

Note: *"To obtain good long term memory you must use the whole method instead of the verse-by-verse method. Start by reading the whole psalm (or other selection) aloud each day, you or the children or all reading together. In time, suggest that the children look up from their Bibles when they can. Eventually they won't need to read at all but will have it memorized. Continue reciting each day and overlearn the psalm.*

This whole method actually takes less time than the verse-by-verse method. And the result is better. Children won't stop to think what verse comes next, but they will recite smoothly just like saying the ABC's."
-Ruth Beechick

Memory Projects: There are two Memory Projects for each Unit, which involve memorizing a larger section of Scripture. Your child should be encouraged to recite both his Memory Verse and his Memory Project orally when he is ready. These recitations fit well into Part 5 of the Trail Guide to Learning activities if you wish. You may want to keep a visual diary of his progress, by videotaping his presentations.

Prayer Time: Here is an introduction you can use to teach your child about the purpose of prayer time, and simple methods to use during prayer times.

One of the best ways to show the Lord how He delights you is to tell Him about it in prayer. Scripture says it is good to praise the Lord. When you tell Him that the things He does are good, you are praising Him.

Remember that when you are in a group, it is good to pray aloud so that others can know what you are praying and agree with you. The Bible also says that when people agree on their prayers, it makes their prayers more effective. (Read Matthew 18:19 together.)

Encourage your child to participate in praising God through prayer. Add any needs you know of to your group prayer, and allow time for your child to express his needs and concerns.

Worship Time: Here is a simple introduction, and explanation of worship. Worship is the act of expressing love for the Lord. It can involve many things and takes many different forms. One form of worship that just about everyone agrees on is prayer, and another is praise – which means to express admiration or thankfulness. The Bible tells us to praise the Lord with singing:

> *"Sing praises to God, sing praises; sing praises to our King, sing praises."*
> *Psalm 47:6, NIV*

Explain to your child that singing is one way to praise God. You can sing praise to God at church with others, and you can sing praise to God by yourself. Help your child choose one or more songs of praise to sing together. If you feel it is appropriate, encourage him to sing quietly and express his love to the Lord when he is alone as well as with others.

Charater Trait

Commitment: Dedication to your beliefs or plans.

In spite of delays and challenges, Columbus showed unfailing *commitment* to the mission he felt God had entrusted to him. How can we show commitment to God, and how does He respond to us?

Part 1

Prayer Time

Memory Verse

Read, or listen to your teacher read, this lesson's memory verse aloud, and then copy it into your notebook.

Talk with your teacher about what you think this verse means. Choose another translation of the verse, and talk about how the wording is different. Be sure to talk with your teacher about any words you do not understand.

- Dictate or write a sentence in your Bible Notebook that explains what today's verse means.
- Write one or two sentences in your Bible Notebook that explain what today's verse means. Make a list of any words from the verse that you don't understand and either look them up in a dictionary or discuss them with your teacher.
- Write two or three sentences in your Bible Notebook that explain what today's verse means. Make a list of any words from the verse that you don't understand and either look them up in a dictionary or discuss them with your teacher.

Memory Project

The **Character Trai**t section focuses on an important trait demonstrated by the unit's main characters. Scriptures relating to each trait are provided throughout *Light for the Trail.*

Memory Verses:

- ❑ Lesson 1 - Psalm 37:4
- ❑ Lesson 2 - Psalm 37:5
- ❑ Lesson 3 - Zephaniah 3:17
- ❑ Lesson 4 - Matthew 6:33
- ❑ Lesson 5 - Psalm 145:19
- ❑ Lesson 6 - Psalm 119:133

Memory Project:

- ❑ Lessons 1-3 - Psalm 23
- ❑ Lessons 4-6 - Matthew 6:9-13

Prayer Time: One of the best ways to show the Lord how He delights you is to tell Him about it in prayer. Scripture says it is good to praise the Lord. When you tell Him that the things He does are good, you are praising Him.

Remember that when you are in a group, it is good to pray aloud so that others can know what you are praying and agree with you. The Bible also says that when people agree on their prayers, it makes their prayers more effective. (Read Matthew 18:19 together.)

Encourage your child to participate in praising God through prayer. Add any needs you know of to your group prayer, and allow time for your child to express his needs and concerns.

Memory Project: There are two Memory Projects for each Unit, which involve memorizing a larger section of Scripture. Your child should be encouraged to recite both his Memory Verse and his Memory Project orally when he is ready. These recitations fit well into Part 5 of the Trail Guide to Learning activities if you wish. You may want to keep a visual diary of his progress, by videotaping his presentations.

Part 2

Worship Time

Memory Verse

Read, or listen to your teacher read, this lesson's memory verse. Practice reading or saying the verse until you become familiar with it.

After reading and discussing this verse, are there any ways that your thinking needs to change in order to line up with God's Word?

- Dictate or write one or two sentences in your Bible Notebook about how your thinking might need to change in order to line up with God's Word. Use the ideas you talked about with your teacher.
- Write two or three sentences in your Bible Notebook about how your thinking might need to change in order to line up with God's Word. Use the ideas you talked about with your teacher.
- Write three or four sentences in your Bible Notebook about how your thinking might need to change in order to line up with God's Word. Use the ideas you talked about with your teacher.

Blazing the Trail

Talk with your teacher about any experiences he or she may have had that relate to today's topic.

Worship Time: Worship is the act of expressing love for the Lord. It can involve many things and takes many different forms. One form of worship that just about everyone agrees on is prayer, and another is praise – which means to express admiration or thankfulness. The Bible tells us to praise the Lord with singing:

> *"Sing praises to God, sing praises; sing praises to our King, sing praises."*
> *Psalm 47:6, NIV*

Explain to your child that singing is one way to praise God. You can sing praise to God at church with others, and you can sing praise to God by yourself. Help your child choose one or more songs of praise to sing together. If you feel it is appropriate, encourage him to sing quietly and express his love to the Lord when he is alone as well as with others.

Blazing the Trail: These assignments provide opportunities to share your own experiences that relate to the topics. Scripture tells us to pass our stories on to our children. The examples you share will make the lessons more real and help your child relate Biblical truth to his own situations.

Part 3

Memory Verse

Read this lesson's memory verse aloud. Then, practice saying it several times without looking at the words.

Can you think of any ways that your memory verse could relate to the things you are studying in your Paths of Exploration Unit? Your examples can be about the explorers, science, history, literature concepts, or anything else you have learned. Talk with your teacher and see how many examples you can think of.

- Explain or write in your Bible Notebook at least one example of how this lesson's verse could relate to your Unit.
- In your Bible Notebook, write down at least two examples of how this lesson's verse could relate to your Unit.

Memory Project

Part 4

Memory Verse

Read this lesson's memory verse aloud. Then see if you can say it to your teacher without looking at the words.

In your Bible Notebook, draw a picture that illustrates something you have learned about your memory verse.

- When you are finished, explain your drawing to your teacher.
- When you are finished, write a caption describing your illustration.
- When you are finished, write several sentences that describe your illustration.

Blazing the Trail

Talk with your teacher about any experiences he or she may have had that relate to this lesson's Memory Verse or Memory Project.